

Item Details

Name
Native Institution Centre (site)
SHR/LEP/S170
LEP #

Address
Rooty Hill Road North OAKHURST NSW 2761

Local Govt Area
Blacktown
Local Aboriginal Land Council
Unknown

Item Type	Group/Collection	Category
Archaeological-Terrestrial	Aboriginal	Post-contact Site

All Addresses

Addresses

Records Retrieved: 1

Street No	Street Name	Suburb/Town/Postcode	Local Govt. Area	LALC	Parish	County	Electorate	Address Type
	Rooty Hill Road North	OAKHURST/NSW/2761	Blacktown	Unknown	Rooty Hill	Cumberland	Unknown	Primary Address

Significance

Statement Of Significance

For the Aboriginal and non-Aboriginal communities the site is a landmark in the hisotry of black-white relations in Australia. For Aboriginal people in particular it represents a key historical site symbolising dispossession, child removal and enduring links to land.

For Darug people it represetns a physical, tangible link with the pre-colonial landscape and holds memories of historical events and attitudes passed down to them by relatives. Its physical form evokes memories associated with experiences of the place including fishing, camping, swimming and of eth archaeological remains of the school and its setting. The site provides an enduring link with traditional land from before colonsisation to the present.

The local non-indigenous community holds this site in high esteem because of its association with important historical events, processes and individuals; as an origin point for the community of Blacktown; because of its archaeological importance; and because of its importance to the Aboriginal community.

The site is also of importance to the Sydney Maroi commuity as an early tangible link with the colonial history of trans-Tasman cultural relations and with the history of children removed by missionaries.

The site has the potential to yield rar archaeological information through excavation and research. In particular, this information would relate to eth indigenous experience of life in an around the Institution whiech would provide a counterpoint and contrast to the historical records of the period.

The history of this site involves some of the most influential individuals in colonia history including Lachlan and Mrs Macquarie, Samuel Marsden, and the Anglican and Wesleyan missionaries. It also involves indigenous peiopl: Nurrangingy, who received the first land garant to an indigenous person under colonial administration: Maria Lock, a pupil of the school and long term Blacktown resident; as well as their families and the Aboriginal community which, despite dispossession, has been maintained in this area.
(Godden Mackay Logan)

Owners

		Records Retrieved: 0
Organisation	Stakeholder Category	Date Ownership Updated
No Results Found		

Description

Designer	Builder/Maker
Physical Description	Updated
A vacant site with some foundations still evident mark the location of the Native Institution Centre and the house known as LLOYDHURST. A number of remnant garden plantings also survive.	
Physical Condition	Updated
Modifications And Dates	
Further Comments	

Current Use

Former Use

Listings

Listings

Records Retrieved: 2					
Heritage Listing	Listing Title	Listing Number	Gazette Date	Gazzette Number	Gazzette Page
Local Environmental Plan	Amend No 143		4/12/2002 12:00:00 AM	72	2262
Local Environmental Plan	Blacktown Local Environmental Plan 2015	IA121	7/7/2015 12:00:00 AM	430	

Procedures/Exemptions

Records Retrieved: 0					
Section of Act	Description	Title	Comments	Action Date	Outcome
No Results Found					

History

Historical Notes or Provenance

Updated

In the late nineteenth and early twentieth century, many Europeans argued that all humankind was equal and that indigenous people needed only to be educated to be equal to whites. Governor Macquarie had been instructed to 'conciliate the affection of the Aborigines and to prescribe that British subjects live in amity and kindness with them.' Rev. Samuel Marsden had also been advised that he should 'contribute to the civilisation of the Heathen and thus prepare them for the reception of moral and religious instruction.'

As well as this background, settlers in the Hawkesbury district were facing increasing conflicts with the dispossessed Darug people. In 1814, William Shelley proposed a public establishment for educating Aboriginal children. Macquarie agreed to the idea, resolving to 'make an Experiment' by establishing a 'Black native Institution of NSW' to be managed by Shelley.

The school was opened at Parramatta in January 1815. Aborigines resisted letting their children be taken away to the institution. Others did not recognise their decision to let the children be taken to the school as a permanent arrangement.

A second native institution was established near the present day intersection of Rooty Hill Road North and Richmond Road in 1823 and ran until 1829. This later institution was a two storey building with two large rooms downstairs, four small bedrooms, two outside rooms, a verandah, separate kitchen, stable and coach house. Problems arose including constant fears of theft due to the isolated location and children running away from the place. Governor Brisbane closed the institution at the end of 1824 and it was abandoned in 1825. By 1826 it was decided to repair the building and in 1827 the school was re-opened. In 1829 the school was closed for the last time and the children were transferred to Cartwright at Liverpool.

As well as taking indigenous children, the institution also took in Maori children hoping to 'civilise' this group as well.

The Reserve was sold in 1833. By 1880 the remaining house was known as Lloydhurst. This burnt down in 1924. In the 1940s a house was built on the footings of the Native Institution. This house has since been demolished.

Historic Themes

Records Retrieved: 1

National Theme	State Theme	Local Theme
2. Peopling	Aboriginal cultures and interactions with other cultures	Pioneers and social pressures/Settlement in the 19th Century

Recommended Management

Management Summary

Management

Records Retrieved: 0

Management Category	Management Name	Date Updated
No Results Found		

Report/Study

Heritage Studies

Records Retrieved: 0

Report/Study Name	Report/Study Code	Report/Study Type	Report/Study Year	Organisation	Author
No Results Found					

Reference & Internet Links

References

Records Retrieved: 1

Type	Author	Year	Title	Link
Written	Godden Mackay Logan		Blacktown Native Institution - Conservation Management Plan	

Data Source

The information for this entry comes from the following source:

Data Source	Record Owner	Heritage Item ID
Local Government	Blacktown City Council	1140050

Every effort has been made to ensure that information contained in the State Heritage Inventory is correct. If you find any errors or omissions please send your comments to council@blacktown.nsw.gov.au

All information and pictures on this page are the copyright of the Heritage Division or respective copyright owners.